

## St. James Middle School

9775 St. James Road  
Myrtle Beach, SC 29588

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School    |              |
| <b>Enrollment</b>     | 1,172 Students       |              |
| <b>Principal</b>      | Dwight Boykin        | 843-650-5543 |
| <b>Superintendent</b> | Dr. Cynthia Elsberry | 843-488-6700 |
| <b>Board Chair</b>    | Joe DeFeo            | 843-222-5912 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2014</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2013        | Excellent        | Excellent        |
| 2012        | Excellent        | Excellent        |
| 2011        | Excellent        | Excellent        |
| 2010        | Excellent        | Excellent        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

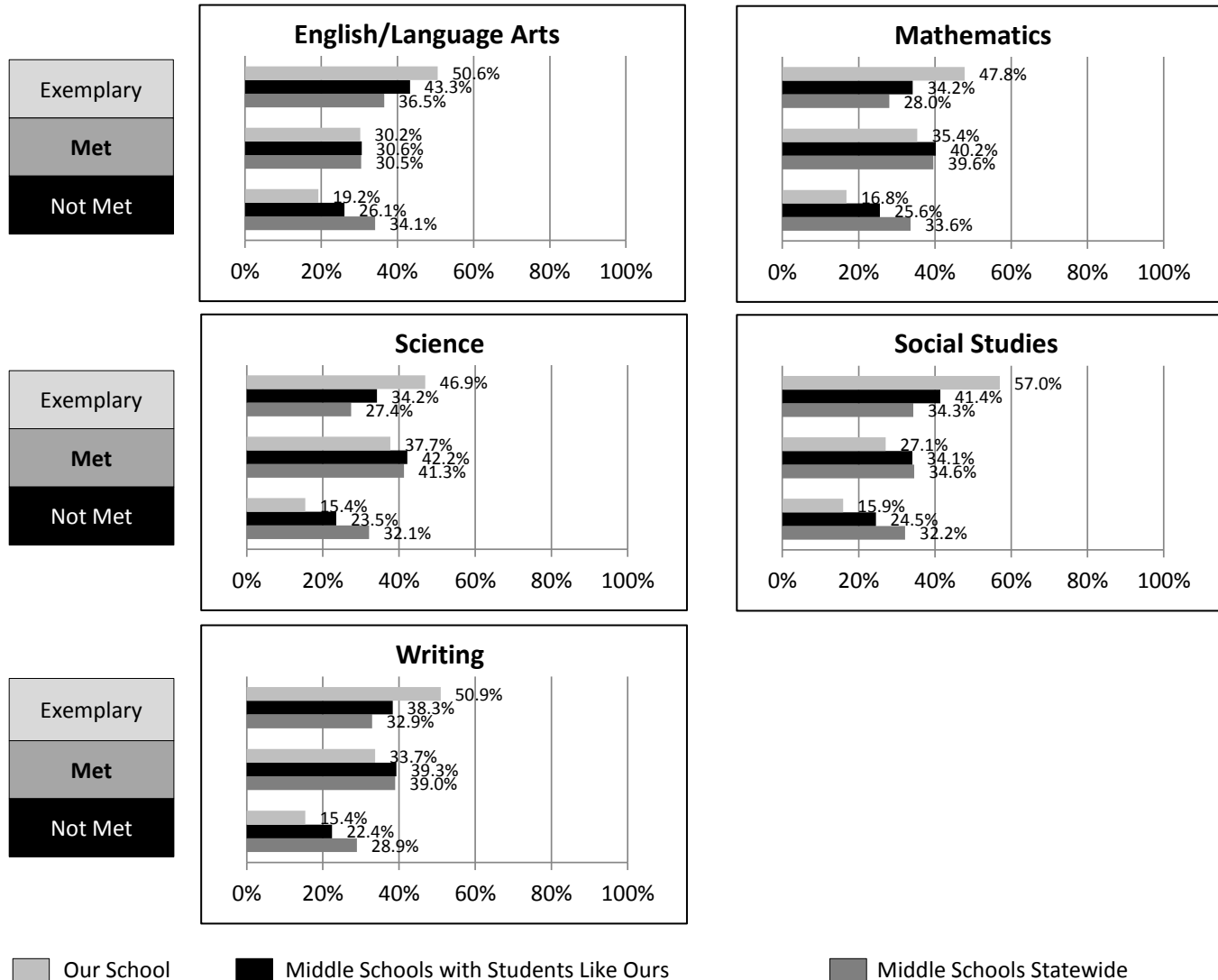
93.2%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 14        | 18   | 12      | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n = 1,172)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 36.1%      | Down from 51.4%       | 31.6%                                  | 26.0%                |
| Retention Rate   | 0.1%       | Down from 0.3%        | 0.5%                                   | 0.6%                 |
| Attendance Rate  | 97.8%      | Up from 97.2%         | 96.4%                                  | 96.2%                |
| Served by gifted and talented program  | 37.4%      | Up from 37.3%         | 22.3%                                  | 19.4%                |
| With disabilities  | 13.4%      | Down from 14.4%       | 11.8%                                  | 12.8%                |
| Older than usual for grade   | 2.4%       | Up from 2.3%          | 3.7%                                   | 4.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.0%       | Down from 3.2%        | 0.5%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n = 72)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 69.4%      | Up from 66.7%         | 60.0%                                  | 61.3%                |
| Continuing contract teachers   | 80.6%      | Up from 79.2%         | 78.2%                                  | 75.9%                |
| Teachers returning from previous year  | 93.8%      | Up from 90.1%         | 87.1%                                  | 85.4%                |
| Teacher attendance rate  | 93.8%      | Down from 93.9%       | 95.5%                                  | 95.2%                |
| Average teacher salary*  | \$52,734   | Up 3.2%               | \$47,462                               | \$47,081             |
| Professional development days/teacher  | 16.5 days  | Up from 12.9 days     | 12.2 days                              | 10.6 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 16.0       | Up from 15.0          | 3.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 21.8 to 1  | Down from 22.1 to 1   | 22.4 to 1                              | 21.5 to 1            |
| Prime instructional time   | 89.9%      | Up from 89.4%         | 90.5%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No change             | Yes                                    | Yes                  |
| Parents attending conferences  | 99.6%      | Down from 100.0%      | 99.6%                                  | 99.0%                |
| Character development program  | Excellent  | No change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,884    | Up 3.0%               | \$7,050                                | \$7,616              |
| Percent of expenditures for instruction**                                    | 60.7%      | Down from 64.0%       | 63.0%                                  | 62.0%                |
| Percent of expenditures for teacher salaries**                               | 60.2%      | Down from 61.0%       | 62.0%                                  | 61.3%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 98.0%                                  |
| English 1                                       | 100.0%            | 97.8%                                  |
| Biology 1                                       | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | 0.0%                                   |
| All Subjects                                    | 100.0%            | 97.8%                                  |

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## Report of Principal and School Improvement Council

Our first staff day focused on "team building and family relationships. We continued with our favorite school wide theme "One Team...One Dream!" We modeled our lesson for the morning by sharing home town experiences and what it was famous for. Each teacher had the opportunity to do the same and to post it outside his/her classroom for students to see.

In addition, sessions were provided where we modeled instructional strategies, addressed topics on classroom management, and provided training with iPads. Our administrative team disaggregated our state PASS results and reviewed our Spring MAP data. Our staff and students continued to achieve many honors. Our school finished with a number two status in schools like us in the state. We received an "Excellent" on the absolute rating (Gold) and an "Excellent" on the closing the gap rating (Silver) on our state report card. One of our Social Studies Teachers won the "National History Day" South Carolina Teacher of the Year Award and 10 students qualified for NHD State competition and 1 student advanced to NHD Nationals in Washington, DC. Our teacher will be advancing to National competition this summer. Other awards included 49 South Carolina Junior Scholars, 67 Explore Scholars, 1 Duke TIP Scholar, 1 All County Orchestra, 1 All Regional Orchestra, 4 All County and 1 All Region Band members, 10 All County Chorus member. We finished in first place in Regional and fourth place in the state in Math Counts competition. Our archery team advanced to the state competition. Several qualified for nationals. Our robotics team has 2 students compete in the Lego League Qualifying Tournament. Our school is receiving the MMGW Depth of Implementation Award at the SREB national conference in Nashville, Tennessee this summer. In addition, our Spelling Bee and Geography Bee champions competed at the Region level, our Multi-Cultural committee held its 16th annual "Taste of St. James" dinner, Math-a-thon raised \$3280 for St. Jude's Research Hospital, \$7,288 was raised to support Special Olympics, school participated in "Relay for Life" program to support cancer research, and our student council association has sponsored a Community Red Cross Blood Drive, a Coats for Kids drive, a Nursing Home visit, a scholarship fund raising event for an education major, and many other community projects. Our PTSO and School Improvement Council collaborated on improving our school landscape. These organizations continue to provide breakfasts, lunches, and incentives for students and staff through-out the school year. We continue to focus on academics including our "20/20" 40 minute school wide reading comprehension program, implementing/adjusting our instructional strategies based on disaggregated data from the PASS assessment, MAP assessments, Benchmark quarterly tests, and classroom assessments. Our administrative team continues to follow through with teachers in their collaborative team meetings. This year, we conducted an Academic Pep Rally for our staff and students in preparation for PASS which was based on a "Eagle Dynasty" theme. Our teachers continue to promote enrichment programs including Math All Stars, Math Olympiad, Life Skills, Character Skills, Math Counts, Mock Trial, and our Cabana Reading Incentive program. Our local International Rotary Club rewards three students for most academically improved at our quarterly awards assembly. We had over 70 local businesses who participated in our "Partners In Education" program. Our Career Specialist arranged special field trips to allow our 6th graders to personally visit local businesses, arranged speakers from many careers to visit and present in all 7th grade classes, and met with all 8th graders reviewing their career possibilities. We are truly blessed to be able to work in a great county with a wonderful Advisory Board, District Office, and Board of Education who enables us to reach our goals and aspirations.

Mrs. Margaret Krueger and Mrs. Sue Nadeau, School Improvement Council Chairpersons

Dr. D. Dwight Boykin, Principal

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 76       | 351       | 261      |
| Percent satisfied with learning environment            | 93.4%    | 75.7%     | 86.2%    |
| Percent satisfied with social and physical environment | 89.7%    | 76.1%     | 79.9%    |
| Percent satisfied with school-home relations           | 84.5%    | 84.3%     | 67.4%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>87.6</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

St. James Middle School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | Our District | State           |                     |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 2.5          | 3.2%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 0.8          | 7.3%            |                     |
|  |              |                 |                     |
|  | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers  | 2.4%         | 0.0%            | No                  |
| Student attendance rate  | 97.8%        | 94.0%*          | Yes                 |
|  |              |                 |                     |
|  |              |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |              |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |              |                 | 0.0%                |

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8                        |          |           |              |                      |              |               |                  |
| All Students                      | 644.5    | 655.7     | 657.9        | 667.0                | 99.9         | 100.0         | 99.9             |
| Male                              | 638.9    | 653.3     | 657.1        | 673.8                | 99.8         | 100.0         | 100.0            |
| Female                            | 649.8    | 658.0     | 658.6        | 660.3                | 100.0        | 100.0         | 99.8             |
| White                             | 649.6    | 659.9     | 662.7        | 670.1                | 99.9         | 100.0         | 100.0            |
| African American                  | 614.6    | 626.0     | 628.9        | 647.5                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | 629.8    | 642.6     | 638.5        | 645.0                | 100.0        | 100.0         | 98.0             |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 589.1    | 597.3     | 596.6        | 615.5                | 100.0        | 100.0         | 100.0            |
| Limited English Proficient        | 617.7    | 637.2     | N/A          | 640.4                | 100.0        | 100.0         | N/A              |
| Subsidized Meals                  | 632.2    | 641.8     | 643.3        | 651.3                | 99.8         | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 410            | 650.0 | 100.0    | 410                            | 662.3 | 100.0    |
|      | 7     | 367            | 644.7 | 100.0    | 367                            | 660.1 | 100.0    |
|      | 8     | 374            | 657.0 | 100.0    | 374                            | 660.5 | 99.7     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 207            | 646.0 | 99.5     | 205                            | 677.9 | 100.0    |
|      | 7     | 367            | 656.1 | 100.0    | 367                            | 660.5 | 100.0    |
|      | 8     | 190            | 666.6 | 100.0    | 184                            | 689.9 | 99.5     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 374            | 649.9 | 100.0    | 374                            | 661.7 | 100.0    |
|      | 7     | 417            | 641.4 | 100.0    | 417                            | 659.4 | 100.0    |
|      | 8     | 389            | 642.4 | 99.7     | 390                            | 646.1 | 99.7     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 187            | 639.5 | 100.0    | 186                            | 679.5 | 98.9     |
|      | 7     | 415            | 658.5 | 99.8     | 416                            | 655.0 | 99.8     |
|      | 8     | 195            | 674.7 | 99.5     | 194                            | 680.9 | 99.5     |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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|   |  |  |  |  |  |  |           |         |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 2601047 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 653.4    | 661.5     | 634.3        | 654.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 649.1    | 662.4     | 635.1        | 657.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 658.0    | 660.5     | 633.5        | 651.3                      | 99.7         | 99.8          | 99.7             | N/A             |
| White                             | 664.6    | 674.7     | 646.2        | 664.3                      | 99.7         | 99.8          | 99.8             | N/A             |
| African American                  | 626.3    | 629.6     | 605.9        | 630.2                      | 99.8         | 99.8          | 99.8             | N/A             |
| Asian/Pacific Islander            | 672.7    | 688.8     | 656.0        | 674.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 642.4    | 648.5     | 623.9        | 645.3                      | 99.3         | 99.9          | 99.7             | N/A             |
| American Indian/Alaskan           | 650.7    | 643.0     | 633.2        | 634.6                      | 98.5         | 98.5          | 98.0             | N/A             |
| With Disabilities                 | 607.0    | 607.0     | 593.4        | 615.5                      | 99.0         | 99.4          | 99.8             | N/A             |
| Limited English Proficient        | 641.6    | 651.0     | 622.5        | 647.7                      | 99.3         | 100.0         | 99.7             | N/A             |
| Subsidized Meals                  | 641.2    | 646.5     | 622.1        | 641.9                      | 99.6         | 99.7          | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 631.7    | 642.1     | 644.2        | 644.6                      | 99.8         | 99.9          | 99.7             | N/A             |
| Male                              | 624.8    | 639.4     | 643.0        | 646.8                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 639.1    | 645.1     | 645.5        | 642.2                      | 99.9         | 100.0         | 99.6             | N/A             |
| White                             | 643.0    | 653.1     | 656.3        | 655.1                      | 99.8         | 99.9          | 99.7             | N/A             |
| African American                  | 602.5    | 612.5     | 612.1        | 615.3                      | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 654.9    | 680.3     | 675.4        | 680.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 620.5    | 633.3     | 633.2        | 636.7                      | 99.7         | 99.9          | 99.8             | N/A             |
| American Indian/Alaskan           | 648.9    | 641.4     | 647.9        | 638.2                      | 100.0        | 100.0         | 98.0             | N/A             |
| With Disabilities                 | 576.2    | 587.7     | 589.7        | 596.5                      | 99.5         | 99.7          | 99.3             | N/A             |
| Limited English Proficient        | 614.3    | 630.5     | 629.3        | 632.4                      | 99.7         | 99.9          | 100.0            | N/A             |
| Subsidized Meals                  | 617.7    | 627.8     | 629.5        | 629.5                      | 99.7         | 99.8          | 99.6             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 230.4    | 226.1     | 84.5         | 77.0                       | 98.8         | 98.7          | 100.0            | 78.8            |
| Male                              | 226.6    | 226.2     | 84.6         | 78.1                       | 98.5         | 98.3          | 100.0            | 72.3            |
| Female                            | 234.3    | 226.0     | 84.3         | 75.9                       | 99.1         | 99.1          | 100.0            | 85.5            |
| White                             | 235.1    | 231.3     | 87.1         | 78.5                       | 98.9         | 98.8          | 100.0            | 81.8            |
| African American                  | 217.3    | 210.1     | 76.2         | 71.6                       | 98.4         | 98.1          | 100.0            | 69.6            |
| Asian/Pacific Islander            | 239.6    | 243.6     | 89.8         | 83.2                       | 100.0        | 100.0         | 100.0            | 85.5            |
| Hispanic                          | 222.1    | 218.9     | 80.3         | 76.2                       | 98.5         | 98.5          | 100.0            | 75.6            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 69.2            |
| With Disabilities                 | 206.6    | 200.5     | 70.4         | 67.1                       | 96.7         | 96.3          | 100.0            | 43.8            |
| Limited English Proficient        | 217.1    | 214.9     | 78.1         | 74.3                       | 100.0        | 99.2          | 100.0            | 68.8            |
| Subsidized Meals                  | 224.1    | 218.5     | 80.9         | 73.9                       | 98.6         | 98.3          | 100.0            | 72.1            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

|  |  |  |  |  |  |  |           |         |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 2601047 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

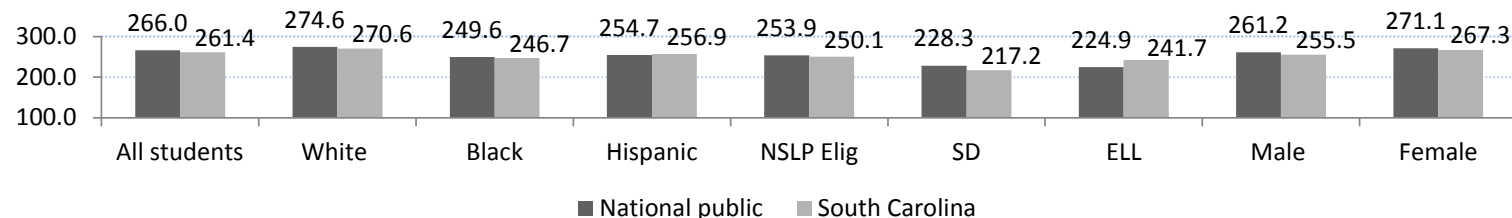
### Reading - Grade 4 (2013)



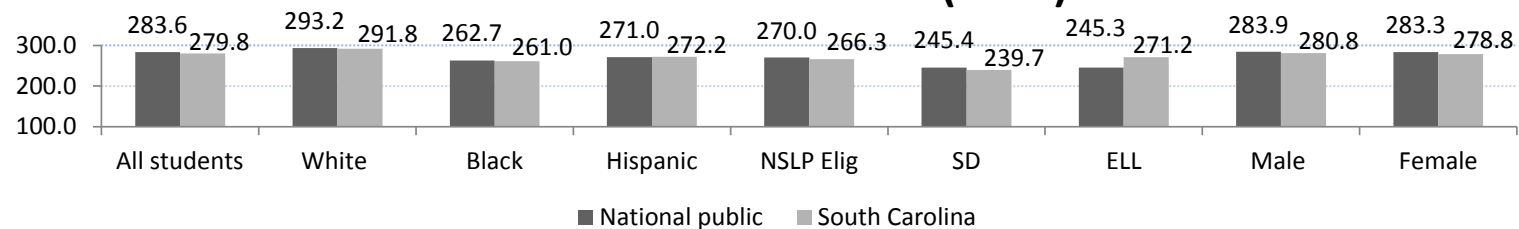
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample